

CH302 Exam 3 Question Types

1. assigning rate expressions easy

I will provide a balanced reaction



you will convert it into $\pm \frac{\Delta A}{\Delta t} = \pm \frac{\Delta B}{\Delta t} \dots$

Just like give 5 question.

OR I will give you a numerical value for the rate of one compd and you relate to another

Example $A = -5/s \therefore B = +2.5/s$

2. calculating reaction rates easy

Application of the differential rate eqn

$$\frac{\Delta [C]}{\Delta t} = \text{rate} = k [A]^x [B]^y$$

you will either solve for the slope on left $\frac{\Delta [C]}{\Delta t}$ or plug and chug into the rate law (I give $k, [A], x, [B], y$) and you find rate

3. units of rate constants

even you have seen this 1,000,000 times.

I want to know units of k and this falls out of the diff. rate law by cancelling units.

0	m/s
1	s ⁻¹
2	m ⁻¹ s ⁻¹

Hint: That unit be in the test. you will see asked for units that are not 0, 1, 2 or you will see asked to provide.

4. method of initial rates

even

classic way with [] at diff amounts and the resulting rate

Exp	A	B	C	rate
1				
2				
3				

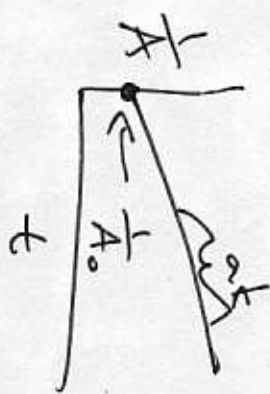
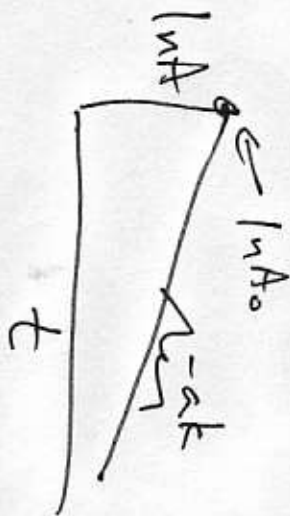
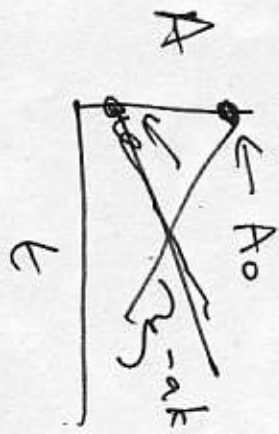
you need to find the orders of each and sum for the reaction.

Hint: If something turns out to be on order hold it's not. Many concentrations with you.

7. extracting information from straight line plots

every as per note that 0, 1, 2 order reactions have straight line functions

$A = A_0 - akt$ $\ln A = \ln A_0 - akt$ $\frac{1}{A} = \frac{1}{A_0} + akt$



Hint. I may ask what the functional relationship is and what is exchanged (just the variable names) OR I may make you pull the kinetic theory—collision theory, easy, easy, don't make it hard. a calculation.

- collisions must occur
 - they must have high enough energy
 - the orientation must be correct
- if these three effects affect collision
- otherwise collision is ineffective

9 kinetic theory—transition state

how much Travis wants to make it small hard, is
when Travis sneaks me in, otherwise I will turn it later.

Plus,

• Franck Conroy says that there is an energy barrier called E_a

• On top of E_a hill there is a transition state to forward and falls down a hill.

• catalysis can lower E_a by changing mechanism.

10. Arrhenius equation

• a simple plus + chars

$$k = Ae^{-E_a/RT}$$

I give you 3 or 4

k, A, E_a, T

and you find the you not known.

• you need to tell me ~~the~~ the functional relationship involving

k and E_a, T, A
exp direct.

Hint. common in kinetics

A affects k . A affects rate
we affect k . Do not affect k .

11. combined Arrhenius calculation ^{em¹} This will be a classic Phys +

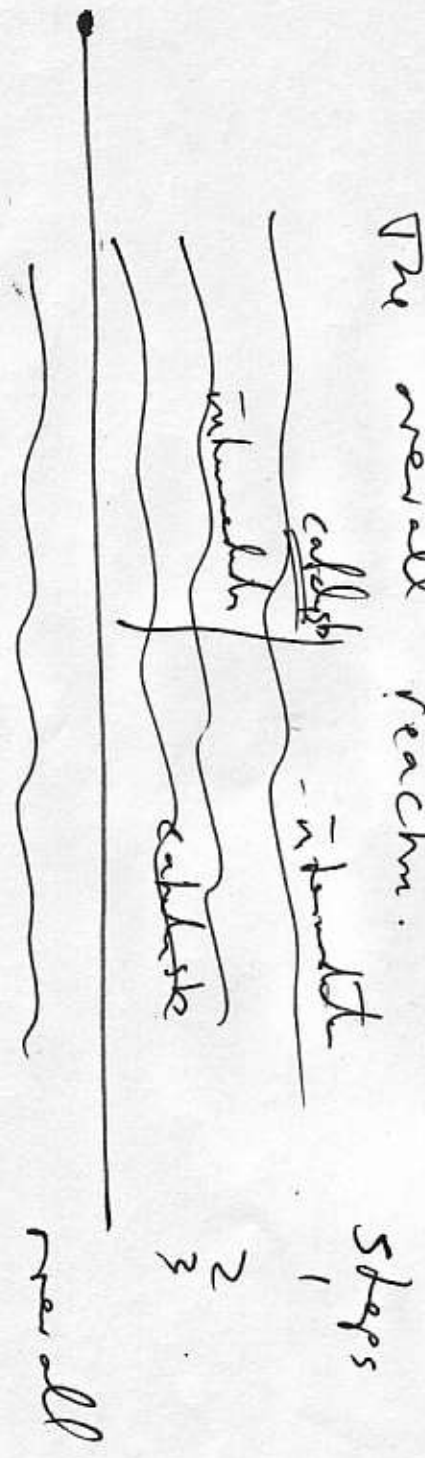
Chng. Be ready for ratios and be ready to solve for any of the variables

$$k_1, k_2, T_1, T_2, E_a$$

12. reaction mechanisms

^{em¹}

I will provide a multistep reaction and the overall reaction.



And will ask which species are reactants, products, intermediates, or catalysts.

13. reaction mechanisms

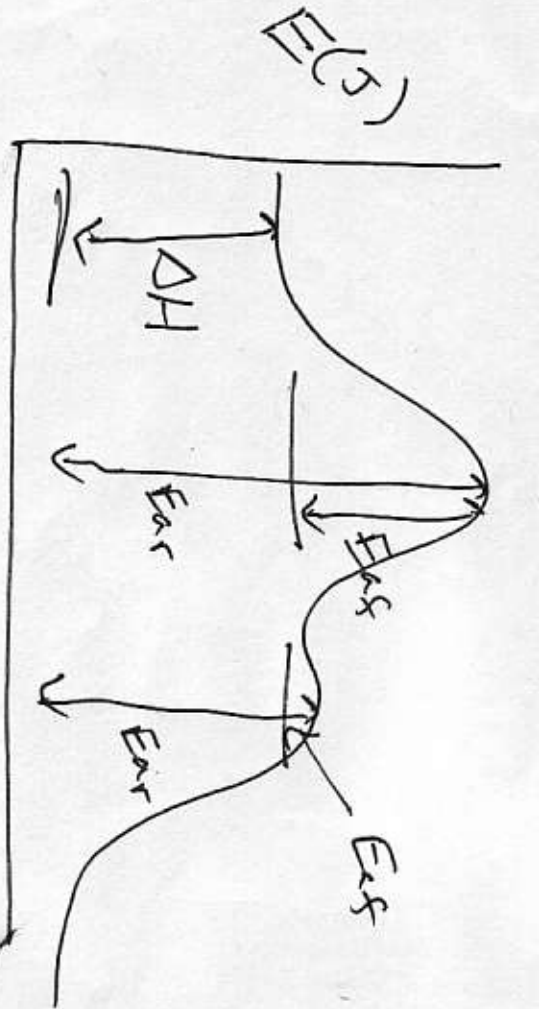
Exam 7

I will want a
 mechanism
 to take a
 good look and
 see if it's
 a good process
 or not.

Step 1
 2 rds.
 3
 4

rate = k
 what is left overall

14. Ea and energy profiles exam

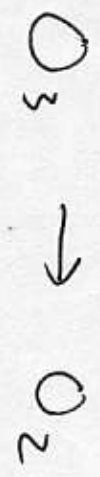


I will want a
 calculation of ΔH +
 whether it is exo or
 endo, and I
 will want E_a values
 for either forward
 or reverse reaction.

Hint: $\Delta H = E_{a, reverse} - E_{a, forward}$

15. famous catalysts In this class there were two.

- ① Ozone For both you should know.
- ② catalytic converter.

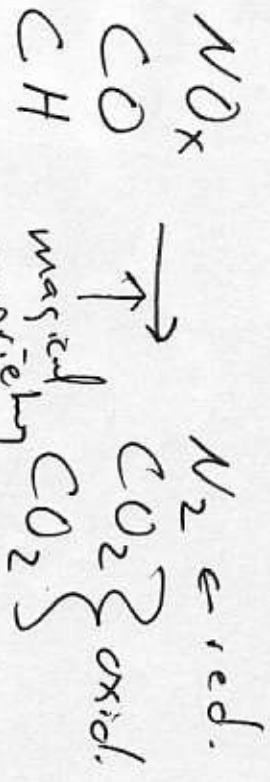


a free radical
from a CFCly
h.t.s, hv to
make F· or Cl·
is the catalyst

forming
reactants,

forming
products,

The catalyst



16. properties and reactivity of alkali metals

For questions 16 → 22, it is in the lecture notes as it isn't on the test.

These questions come in 3 forms.

Type 1: Heads

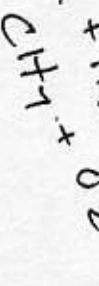
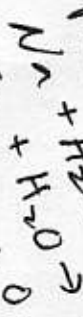
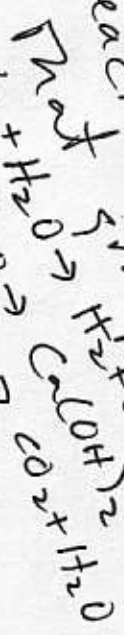
general heads
+ preparation

the group I -
the group II -
the group III -

Example: group I -
group II -
group III -
from I to III.

Type 2: The reactions

the reactions
M + H₂O → M(OH)₂ + H₂



Type 3: From facts.

From facts.
Level 2 & 3

Level 2 & 3

from facts
from lecture
from notes.

17. properties and reactivity of alkali earths

Be is only conductor (ceramics)
Mg is in chlorophyll
Ca is structural backbone cement, teeth, bones
a Pin

Properties

- explosive (acutely from fire) in hot water
- +2 ions (hydrolysis charge density and \therefore stronger building blocks)
- basic hydroxides + oxides (CaO \rightarrow Ca(OH)₂ soft egg)

18. properties and reactivity of the B family

B makes cool compounds like borax and boric acid
soap pills etc.

Al is a metal (lightest and less resistant to oxidation)

↳ know the Hall process for making Al electrochemically.

19. properties and reactivity of the C family

C makes 5:0 shell 5:0t also

- C allotypes

graphite sp^2
diamond sp^3
fullerene C_{60}

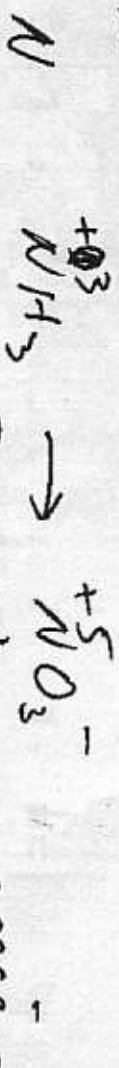
balls + tubes

- carbons which live to create the world's cement

Si most common element that doesn't fly around
present in sand \rightarrow glass and lots of cheap knock
offs of gems

20. properties and reactivity of the N family ^{oh and semi-conductors.}

N + P are the sources of plant food on Tuesday



$8e^-$ charge in species

most important is NH_3 so I will teach

- Haber process
- N_2 fixations
- HNO_3 as an oxidizing agent

P \rightarrow phosphates which are good for plants

Also are found in detergents, fertilizers, matches, pesticides.

21. properties and reactivity of the O family

Know why O_2 is so important. Understand where S comes from and how S is made and then goes on to form H_2SO_4 .

Know the important reactions of H_2SO_4 as an oxidizer, acid and electrolyte. This means knowing the important industrial reactions that make it the #1 chemical produced.

Hint: Know this. You can't know anything about O unless you know about its allotropes, its atomic number, its products and reactivity.

22. properties and reactivity of the halogen family

Know the general reactivity of the halogens and the periodic trends that drive this reactivity.

Understand why F ^{makes} fundamentally different compounds than the other halogens and why its reactivity is so special.

Hint: Know the reactivity of the halogens. Know the atomic number and products of the halogens.

Be able to explain why Cl_2 is used as a precursor in so many chemical reactions to produce products we use in our daily lives.

23. famous named manufacturing processes I will write starting + ending

materials for the following processes.

Hall ~~HOSE~~ alumina \rightarrow Al

Bayer bauxite \rightarrow alumina

Clay $H_2S \rightarrow S$
Oshull $NH_3 \rightarrow HNO_3$

contact $S \rightarrow H_2SO_4$
Haber $H_2, N_2 \rightarrow NH_3$

24. identifying famous gemstones

Only the ones in the lecture notes are

fair game.

Known the basic elements that make the gems in the lecture notes pictures.

25. hydrocarbon isomers

I will give you a hydrocarbon



and you tell me

- either #s or name
- whether ~~the~~^a compound is a mixture or a hydrocarbon.

26. naming organic molecules

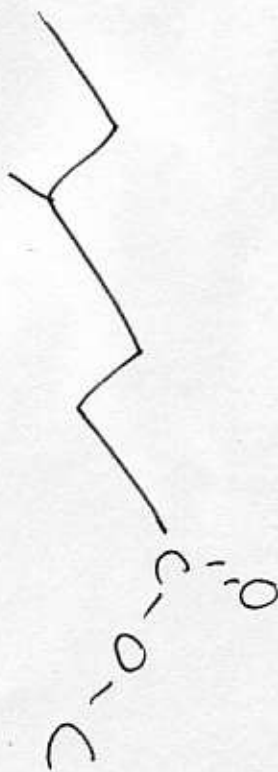
1 → 10 C parent you will be asked to do
an ester name in which
There is only 1 subst. as functional group



or

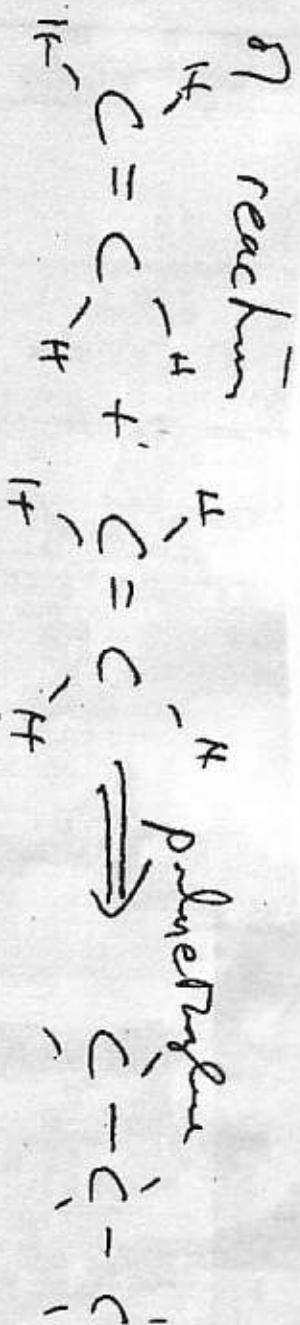
27. naming organic molecules

multi-subst. + one functional group.



28. organic polymer chemistry

2 kinds of addition



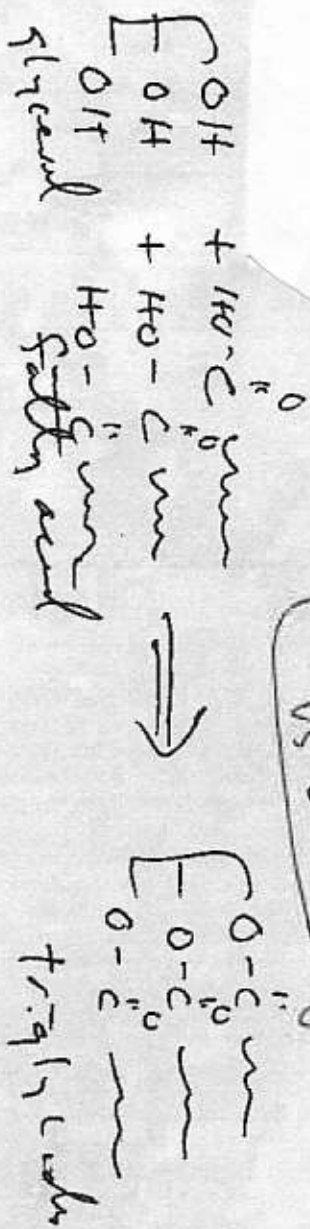
condensation reaction

Polymer
w. 11
be
from
from
types

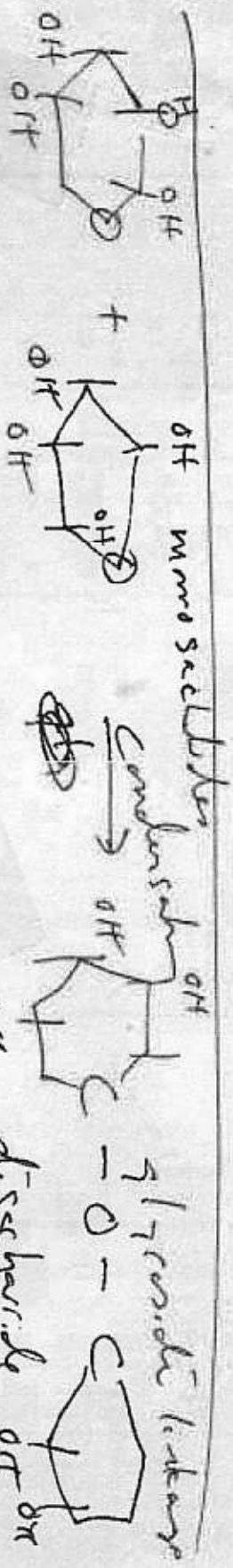
H₂O is produced. See it in Nylon reaction but also formation of polysaccharides, ~~and~~ peptides/proteins and ~~and~~ polynucleotides

29. biomolecule structure

Fatty acids
knows the nomenclature



salt vs unsalt



30. biomolecule structure

amino acids (20)

